



## OVERVIEW\_

The aim of the Digital Footprint session is to encourage you and your peers to think about how your online activity can affect your real-life reputation and privacy. It can be great fun to share our lives online with our friends, but it's important to be aware of what lasting impact that information could have for your future?

The activities in this session look closer at the pros and cons of sharing your information online, what impact information we share can have on our future university and job prospects and that your digital footprint is permanent.

## INTERACTIVE ACTIVITIES ON THIS TOPIC\_

You have four 10-15 minute activities to choose from. The activity plans for this topic are available on the Be Strong Online website.

Once you have chosen your activity, fill in the session plan on the following pages to help you run your session.

<p><b>A. <u>MY DIGITAL STYLE QUIZ</u></b> In this exercise you will be working in pairs completing a quiz which will give you an insight regarding your online behaviour</p>	<p><b>B. <u>DRAGON'S DEN ACTIVITY</u></b> In this exercise you will be working in pairs looking at four case studies, reflecting on the impact their digital footprint could have</p>
<p><b>C. <u>THE PERSONAL DATA JOURNEY</u></b> In this exercise you will be having a closer look at 'User', 'Online Service', and 'Advertiser' reflecting on how your digital footprint enables companies to make money and what this means for you</p>	<p><b>D. <u>PERMANENT WALL</u></b> During this activity you will be working with a group to create the Digital Footprint of a single person. Reflecting on everything which could leave traces and possibly affect their future</p>



### Learning objectives of the session

### Key messages of the session:

### Things to prepare:

### Starting the session:

Timings: \_\_\_\_\_ minutes

 **Introduce yourselves** and what today's session is about

 **Explain** that there are some things to bear in mind to make sure everyone feels happy talking in the session:

- Everyone has the right to 'pass' on a question if they don't want to answer
- Everyone has the right to be listened to
- There should be no shouting out
- Everyone should feel comfortable asking questions

 Show the **learning objectives** slide and read these out:

- Students will be able to demonstrate an understanding of the concept of digital footprint
- Students will be able to identify the potential risks of oversharing online
- Add in the learning objective from the activity you choose**

**Introduction to the topic** (discussion/video)

Timings: \_\_\_\_\_ minutes

**Main Activity** (explanation, questions...)

Timings: \_\_\_\_\_ minutes

**To finish the session:**

- Remind students of the **key messages**
- Hand out the student and parent **info sheets** to take home
- Ask for students to write anonymous **feedback** on the session – what did they enjoy and what could have been better?
- Hand out the **follow-up activity** sheet for students to complete at home



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