

MY DIGITAL STYLE QUIZ

Intro (2 minutes)

 **Introduce yourselves** to students and explain that this session is called *Digital Footprint*, part of the *Be Strong Online* programme from The Diana Award charity and Vodafone

 **Show** the **learning objectives** slide and read these out:

- Students will be able to demonstrate an understanding of the concept of digital footprint
- Students will be able to identify the potential risks of oversharing online
- Add** the **learning objective** from the **activity you choose** → 

Next, show the ground rules slide and explain that you expect students to follow these:

- Everyone** has the **right to 'pass' on a question** they don't want to answer
- Everyone** has the **right to be listened to**
- There should be **no judging of others**
- There should be **no shouting out**

 Also **explain** that the form tutor or teacher will be present throughout the session

Introductory video (3 minutes)

Preparation: Load the 'Teens discuss online privacy' video (youtu.be/7WSl2Zfj7kM); hand out mini whiteboards and pens if available, otherwise pieces of paper

-  To introduce the topic, ask students: how much do you use a phone, tablet or other device? Could you live without the internet?
-  Play the video to students
-  Ask for a show of hands who uses the internet or a device as often as the people in the video? And a show of hands for who often thinks about how to keep their information safe online, e.g. using privacy settings?

Digital Footprint Intro (2 minutes)



Hand out the whiteboards or paper

- Split the room** into two halves, Team A and Team B

Ask Team A:

Imagine if somebody looked you up online. They look at your social media profiles, blog posts, YouTube videos, and any other info available about you online

? What would they be able to find out about you?

Students should spend **30 seconds** individually writing as many things as possible on the whiteboards

Hint: *What hobbies or interests you have; who your friends are; what your likes and dislikes are...*

Ask Team B:

Imagine you're signing up to use a free app or website

? What are the different details these sites or apps tend to ask you to fill in when you first start using them?

Students should spend **30 seconds** individually listing as many of these types of information as possible on the whiteboards

Hint: *email address, name, age, address, location...*

Read out a few answers from each team

Next, ask both teams:

? Thinking about these different types of information you've written on your whiteboards, who are the different types of people who can find this information out about you online?

Hint: *your friends, anyone who looks you up on social media, the people who run the app or service, and advertisers who gain access to this information*

Explain that today you're going to be exploring this in more detail and talking about your 'digital footprint'

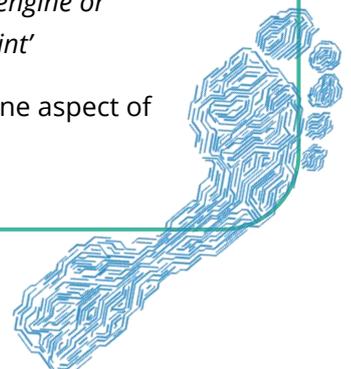
? Can students explain what a digital footprint is?

? What do they think 'privacy' means when thinking about what you do online?

Explain what the term digital footprint means. Use the description below to help you:

Hint: *Every time you do anything online, whether it's visiting a website, making an online purchase, having a conversation on an online game, using a search engine or posting on social media, it leaves a permanent digital trail or 'footprint'*

Tell students you're going to be doing an activity next which explores one aspect of digital footprint in more detail



MY DIGITAL STYLE QUIZ_ (10 minutes)



Skills:



Argument formation



Reflection



Enquiry & evaluation



Digital Literacy

Summary: In this exercise you will be working in pairs completing a quiz which will give you an insight regarding your online behaviour

Learning objective



You will be able to demonstrate an understanding of the impact of online behaviour

Preparation



Print off one **My Digital Style quiz sheet** per person (see appendix); 'My Digital Style Quiz' answer slide on the PowerPoint

Running the activity:

STEP 1

STEP 1		
<p>OBJECTIVE:</p> <ul style="list-style-type: none"> ○ Reflect on the quiz questions which will help identify your online behaviour 	<p>ACTION:</p> <ul style="list-style-type: none"> ○ Ask students to work in pairs for this activity  Hand out one quiz sheet per person  Students should work through the quiz sheet in pairs for around 5 minutes by asking each other the questions and discussing their honest answers  For each question they should discuss with their partner why ○ they have picked that answer and write their explanation in the 'notes' section at the bottom of the sheet 	<p>QUESTIONS AND INFO:</p>

	<ul style="list-style-type: none"> ○ After they have completed the quiz they should count up whether they have mostly A's, B's or C's ○ Go through each question and ask the group which answer they have chosen and why  After each answer ask if anybody disagrees with the answer that has been given by the volunteer and why 	
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STEP 2

<p><u>OBJECTIVE:</u></p> <ul style="list-style-type: none"> ○ Reflect on your answers 	<p><u>ACTION:</u></p> <p> Then ask for a show of hands for who received mostly A's, B's or C's. Read out the results below (and show them on the PowerPoint): →</p>	<p><u>QUESTIONS AND INFO:</u> </p> <div style="border: 1px dashed black; padding: 10px;"> <p>Mostly A's: #Winning: You're a hero when it comes to using the internet: whether it's thinking about others' feelings or personal privacy before you post, using your online presence to create a positive reputation, you're clued up on all things digital footprint. Keep up the good work!</p> <p>Mostly B's: #PrettyGood: You're aware that the internet is a public place and bear in mind what impact your online actions could have. Remember to keep on top of your digital footprint and check your privacy settings to make sure you're not sharing the wrong things with the wrong people</p> </div>
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	<p> Finally, hand students the information sheets and follow-up activity sheet</p>	<div style="border: 1px dashed blue; padding: 10px;"> <p>Mostly C's: #Fail: Oh no! You've got a bit of work to do on your online presence. But don't worry, just remember three key things: 1) keep on top of your privacy settings to make sure you're only sharing things with your friends; 2) things you post online can be shared far and wide, so think about the impact on you or your friends before you post; and 3) if you wouldn't do or say something offline, think twice before doing or saying it online</p> </div>
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Key messages:

-  Think about the impact things we post online can have on others
Your digital footprint is so far-reaching, soon everyone could see it
-  The things you write/share in the digital world can have a huge impact on your reputation in real life
-  Privacy settings are important to make sure that you're not sharing the wrong information with the wrong people
-  It's important to use your common sense on what is acceptable to share - particularly as your friends might be worried about things you post and losing control if it goes viral

DIGITAL FOOTPRINT WORKSHEET_



ACTIVITY A. WORKSHEET_ MY DIGITAL STYLE QUIZ

When I think of something funny to write about a friend online, I usually...

- A. Think about whether the joke might be taken the wrong way before posting
 - B. Post it – my friend will probably find it funny
 - C. Post it immediately and tag all my friends so they see it too
- 2. If a friend posts a photo or video of me that I don't like, I...**
- A. Ask them to take it down
 - B. Ignore it but worry about who else might be able to see it
 - C. Shrug it off – it's only our friends that can see it
- 3. If I'm embarrassed by something I've done online, I usually...**
- A. Delete it, report it if it's been shared by others and try to 'bury' it with lots of other positive posts
 - B. Delete it and hope people forget about it
 - C. Don't worry about it – at least it's online, it won't have an impact in real life
- 4. When using social media, I...**
- A. Keep checking my privacy settings to keep on top of what information others can see about me
 - B. Set my privacy settings when I first join the social network but then leave it
 - C. Don't bother checking the privacy settings, the default settings are usually fine
- 5. Posting personal information online? I think...**
- A. You should always think about what would happen if that information fell into the wrong hands, like cyberbullies, hackers or online groomers
 - B. It's fine if you tighten up your privacy settings and only share with your friends
 - C. There's no such thing as too much information – I share everything with my online friends

MOSTLY A's

MOSTLY B's

MOSTLY C's

Notes:

